



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>AUXILIUM COLLEGE (AUTONOMOUS)</b>
• Name of the Head of the institution	<b>DR. SR. AROKIA JAYACELI A.</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>04162241774</b>	
• Alternate phone No.		
• Mobile No. (Principal)	<b>8903020088</b>	
• Registered e-mail ID (Principal)	<b>principal@auxiliumcollege.edu.in</b>	
• Address	<b>GANDHI NAGAR</b>	
• City/Town	<b>VELLORE</b>	
• State/UT	<b>TAMILNADU</b>	
• Pin Code	<b>632006</b>	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>26/02/2007</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Rural</b>	

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Sr. Sagaya Mary T.
• Phone No.	04162241774
• Mobile No:	9443801973
• IQAC e-mail ID	iqac@auxiliumcollege.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX7343-ACK%202022-23%20%20aqar%20report.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX7343-ACK%202022-23%20%20aqar%20report.pdf</a>
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX9240-ACADEMICCALENDAR2023%20-%202024.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX9240-ACADEMICCALENDAR2023%20-%202024.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91.5	2003	16/09/2003	15/09/2003
Cycle 2	A	3.41	2010	23/03/2010	27/03/2015
Cycle 3	A+	3.55	2016	05/11/2016	04/11/2023
Cycle 4	A+	3.47	2024	09/05/2024	08/05/2029

**6.Date of Establishment of IQAC**

07/12/2004

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

<b>8. Provide details regarding the composition of the IQAC:</b>		
<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>No</b>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
SSR prepared and submitted		
Participated in NIRF Ranking		
Strengthened AIIC		
Increase in the number of functional MoUs		
Initiated Zero waste programmes		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
Preparation for NAAC Peer Team Visit	Successful completion of Accreditation (Cycle 4)
Installation of Liquid and Chemical Waste Treatment Plant	Liquid and Chemical Waste Treatment Plant was installed and fully functional
To expand the start up units	Auxilium Innovation and Incubation Centre (AIIC) was expanded with 13 units
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
College Council	05/12/2024
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022-2023	04/04/2024
15.Multidisciplinary / interdisciplinary	
In view of facilitating interdisciplinary and multidisciplinary learning, the college has introduced Value-added courses based on interdisciplinary and multidisciplinary subjects, for all the UG and PG students.	
16.Academic bank of credits (ABC):	
Auxilium College was registered in the Government of India Academic Bank of Credits portal, in the academic year 2023-24 to facilitate academic flexibility and mobility of students to Academic institutions across India.	
17.Skill development:	

To produce industry-ready students with adequate skills and entrepreneurial training, the college offers Value-added Courses, Certificate courses, in addition to the mandatory skill-based electives. Additionally, under the Auxilium Innovation and Incubation Centre, students are offered hands-on training in many skills like culinary products preparation, jewellery-making, leather goods-making etc. The departments of Communication Media and Commerce introduced skill-oriented Value-added courses namely "News Anchor, Radio/Video-Jockey" and "Yoga and Life Empowerment". To ensure skill-based electives are assessed by practical methods, the Controller's section brought in a reform where the II Continuous Assessment of all Skill-based Electives will have only hands-on assessment methods.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In view of integrating Indian Knowledge System; The department of Physical Education introduced a Value-Added Course on "Yoga and Life Empowerment" for all the UG and PG students with 30 instruction hours. The department of English organised an invited lecture on "Indian Aesthetics in Natyasastra".

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The Assessment of Attainment of Course Outcomes was conducted to ensure the complete implementation of OBE.

#### **20. Distance education/online education:**

Quizzing and MCQ over the LMS of the college, Additional classes (via google Meet/zoom), online lectures, webinars by overseas experts and students enrolling for MOOC/SWAYAM-NPTEL courses are some of the means where online education was in effect in the academic year 2023-24.

### **Extended Profile**

#### **1. Programme**

1.1 36

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### **2. Student**

2.1

3265

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

969

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

3255

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**

3.1

988

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

183

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 36

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 3265

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 969

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 3255

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 988

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	183
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	183
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	781
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	101
Total number of Classrooms and Seminar halls	
4.3	535
Total number of computers on campus for academic purposes	
4.4	100609628
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>Programme Outcomes, Programme Specific Outcomes and Course Outcomes were integrated in the Curriculum, ever since Outcome Based Education was implemented in the institution in 2020. Before every meeting of the Board of Studies, all the departments frame the courses of the programme according to the local, national, regional and global developmental needs, which are adequately defined and spelt out in the course outcomes. The courses are</p>	



framed in such a way that all the developmental needs are given equal importance, divided across all the semesters of the Programme. The course outcomes are included as statements in the syllabus and mapped with the Programme Outcomes and Programme Specific Outcomes (108)

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=3&amp;sSubMenuId=94&amp;sInsideMenuId=0">http://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=3&amp;sSubMenuId=94&amp;sInsideMenuId=0</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

11

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of new courses introduced across all programmes offered during the year****11**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System****28**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Apart from mandatory courses like Environmental Studies, Value Education and Human Rights, the institution ensures the implementation of courses and/or course-units offered by all the departments, that should sensitize students on cross-cutting issues like Women's rights, rights of the oppressed community and the like.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****11**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****451**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****438**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.auxiliumcollege.edu.in/Feedback/Feedback_piechart.pdf">https://www.auxiliumcollege.edu.in/Feedback/Feedback_piechart.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.auxiliumcollege.edu.in/Feedback/Feedback_piechart.pdf">https://www.auxiliumcollege.edu.in/Feedback/Feedback_piechart.pdf</a>
Any additional information	<b>No File Uploaded</b>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**1215**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**1174**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Slow and Advanced learners are identified after the I Continuous Assessment Examination in Semester I for every batch of students. Slow learners are offered remedial classes outside the regular instructional and contact hours to give them additional hours of teaching and coaching to face examinations and understand the subject. Advanced learners are involved in peer-group learning and directed to take-up competitive examinations, upskilling, self-directed courses and online courses

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX9718-2.2.1proof.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX9718-2.2.1proof.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/07/2023	3265	183

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Every course is conducted with equal distribution across lectures, tutorials, practical teaching-learning methods, ICT-assisted teaching-learning. Students are given seminars, role-plays, model-

making and internship, project work as assessment methods, to encourage participative learning, critical thinking and problem-solving. As one of the Examination Reforms, (ay 2023-24) written examination was replaced with hands-on practical assignments for the II Continuous Assessment Examination, to ensure participative learning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8635-2.3.1proof.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8635-2.3.1proof.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institutional, department-wise youtube channel has e-contents to involve students in ICT-enabled learning. All the students undertake an online course in rudimentary software applications every semester, under a collaborative enterprise between IIT Bombay and Auxilium College. The institutional ERP has provision for formative assessment through MCQs and quiz.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8095-2.3.2%20(3).pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8095-2.3.2%20(3).pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

183

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

On the close of the even semester, the Academic calendar for the forthcoming academic year is drawn with the schedule for reopening, curricular, co-curricular and extracurricular activities. The Teaching plan is drawn with the time-table and weekly lesson-plan for each course before the commencement of a new semester, the same is submitted for the perusal of the Principal and Vice-Principal

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

183

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

99

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1557

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

##### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2



File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

As one of the Examination Reforms, for Continuous Assessments of Part IV courses related to competitive examinations, the assessment method was changed to ITC-enabled MCQ on the LMS in the institutional ERP portal

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX1909-2.5.3proof.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX1909-2.5.3proof.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Course Outcomes of each course is framed by the course designer, in correlation to the respective Programme Specific Outcomes and Programme Outcomes, as well as with the knowledge and skill the learner is expected to attain in that course, the same is reviewed by subject experts and documented in the syllabus book after due approval by the Academic Council. On the start of the course, students are elaborated on the outcomes of the course by the course instructor. The Course outcomes are also featured on the question bank software to ensure that the questions are framed in appropriation to the course outcomes meant to be attained through the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The question paper format for Internal Assessment is templated with every question in a fixed correlation with the course outcome(s) and its corresponding cognitive level is specified in the outcome(s), to ensure the assessment of the course outcome(s). For External Assessment the institution is using an OBE-integrated software for question paper generation where again every question correlates to the course outcome(s) and its corresponding cognitive level. The score of students at the Assessment is also marked with the cognitive level (of every question) on the ERP portal and the attainment of the course outcome is assessed at Internal and External Examinations

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX6869-OBEACK.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX6869-OBEACK.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1046

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://www.auxiliumcollege.edu.in/Admin\\_Dashboard/Admin\\_Uploads/AUX1765-SSS%20QUESTIONS\\_merged.pdf](https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX1765-SSS%20QUESTIONS_merged.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has instituted a committee for Research and Publications to ensure the updating of research facilities in the institution. The committee reviews the facilities and recommends the measures to make the campus research-friendly. The institution has purchased a software for plagiarism screening to ensure ethics and authenticity in research publications. To encourage research projects the institution provides seed money for research projects from all disciplines.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX3612-Research_Policy_(1).pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX3612-Research_Policy_(1).pdf</a>
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research****3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

**3.2.3 - Number of teachers recognised as research guides**

26

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a centre for Innovation and Entrepreneurship called AIIC – AuxiliumInnovation and Incubation Centre, with a well-established facility for training, work-station and marketing products. The centre functions like an idea hub and incubation centre to implement innovative ideas. The institution has instituted a Cell for Intellectual Property Right, which collaborates with the Committee for Research and Publication in organising Innovation Day to create and share innovative, problem-solving ideas, that are anthologized as a monograph. The display of innovative models is reviewed and evaluated by an expert committee and the best idea/innovation is awarded a prize.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2562-3.3.1.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2562-3.3.1.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

A. All of the above

<b>authenticated software</b>	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year</b>	
<b>3.4.2.1 - Number of PhD students registered during the year</b>	
<b>12</b>	
File Description	Documents
URL to the research page on HEI website	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2819-3.4.2_english.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2819-3.4.2_english.pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
<b>1</b>	
File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year</b>	
<b>0.1</b>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2618-3.4.4.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2618-3.4.4.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

67

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

487100



File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

**439892**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- As part of the Extension activities, the clubs, groups and movements organised the following programmes in the neighbourhood and adopted villages:
- Anti-plastic campaign marked by a cleaning drive at Vellore fort was organised with 100 volunteers in collaboration with zone 4 Vellore of Municipal Corporation
- Meri Matti Mera Desh- creation of Yatika with 22000 square feet and hundred saplings were planted in the adopted village in Don Bosco Centre, T.K Puram
- Walls of the Daycare Centre of Vellore Central Prison was painted to gift the prison workers a pleasant ambience for

prison workers

- To create public awareness on positive social values, the students of Visual Communication painted murals at the Katpadi Railway Junction
- Nutritious month- Poshan Abhiyan in collaboration with ICDS (Integrated child development Scheme) awareness on Anaemia for the student community
- SVEEP (Systematic Voters Education and Electoral Participation) a 100% electoral participation Campaign was organised and the first time young voters in the college were enrolled through voters enrollment drive.
- Inauguration of the organic hub to promote healthy eating habits and organic food
- Free general medical camp, nutrition and diet mother and child care program, Income Generating Program (IGP) for rural women, sky watching and coaching classes for school children were organized in the adopted village, TK puram during the annual NSS special camp
- Joy of giving- 50 woolen scarfs were distributed to the street dwellers of the neighbourhood

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX1536-3.6.1.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX1536-3.6.1.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

93

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

3265

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

10

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has spacious and ventilated classrooms, laboratories with latest equipment and computing equipment. The college has 101 classrooms with wifi-equipped interactive boards and projectors. Adequate laboratories for language, Life Science, Biological Museum, Physics, Chemistry, Mathematics, Computer Science, Biochemistry and Microbiology to aid in hassle-free teaching and learning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2757-4.1.1.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2757-4.1.1.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a playground with a 400mts. track, basketball court, volley ball court, outdoor stadium, indoor stadium with a tennis court, open-air stage, equipment rooms, rooms for the guest teams, a gymnasium with all the latest fitness equipment, 2 auditoriums with a digital wall and 2 seminar halls

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

101

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

52661910

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Auxilium College Library is a hybrid of traditional resources like books, journals, magazines and e-resources like e-books, e-journals and access to national and international online library database. The library uses the "Autolib" version 22.1, a Library Management System, that provides both offline and online storage of reference materials, with automated backups, easy upgrades, access to e-books, e-journals and e-magazines. The system provides Bibliographic Control, Catalogue maintenance, Circulation Management, Report Generation Module, Online Public Access, Users Entry/Exit log, Users' Statistics Module, Annual Stock verification, supports access to multiple bibliographic database like SQL, MSSQL, and RDBMS.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8327-4.2.1.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8327-4.2.1.pdf</a>

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership</td><td><a href="#">View File</a></td></tr> <tr> <td>Upload any additional information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>	Upload any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>								
Upload any additional information	<a href="#">View File</a>								
<b>4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)</b>									
<b>686275</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Audited statements of accounts</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td><b>No File Uploaded</b></td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	<a href="#">View File</a>	Any additional information	<b>No File Uploaded</b>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Audited statements of accounts	<a href="#">View File</a>								
Any additional information	<b>No File Uploaded</b>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)</b>									
<b>4.2.4.1 - Number of teachers and students using the library per day during the year</b>									
<b>521</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload details of library usage by teachers and students</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td><b>No File Uploaded</b></td></tr> </tbody> </table>	File Description	Documents	Upload details of library usage by teachers and students	<a href="#">View File</a>	Any additional information	<b>No File Uploaded</b>			
File Description	Documents								
Upload details of library usage by teachers and students	<a href="#">View File</a>								
Any additional information	<b>No File Uploaded</b>								
<b>4.3 - IT Infrastructure</b>									
<b>4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities</b>									
<b>The document on Institutional Policy and Directives has a section for IT policy, specifying the institutional mandates on the use of IT resources by the staff and students, like the use of gadgets,</b>									

social media and information technology resources both within the campus and elsewhere

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX7780-4.3.1.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX7780-4.3.1.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3265	535

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**  
**Facilities available for e-content development**  
 Media Centre  
 Audio-Visual Centre  
 Lecture Capturing System (LCS)  
 Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX9221-4.3.4.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX9221-4.3.4.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

47947718

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Every department is directly responsible for the maintenance of facilities and itinerary of the classroom, laboratory, library, computers, interactive boards and sports equipment, with policies on damage and replacement facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX6691-4.4.2.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX6691-4.4.2.pdf</a>

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

887



File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

691

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8065-5.1.3.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8065-5.1.3.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1807

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**147**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### **5.2.2 - Number of outgoing students progressing to higher education**

376

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

51

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

All the activities of the college are planned and executed after consultation with the Student Council comprising class leaders, association secretaries and club secretaries. The Meeting of the Student Council is called for by the Dean of Students' Welfare to get the feedback from the student representatives on the activities

of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2646-5.3.2.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX2646-5.3.2.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Auxilium College, Vellore, is one of the units of the worldwide organization of the Salesian Sisters Society. The Association serves as a catalyst and agents of transformation in the society and in the world at large. Every year, on the second Sunday of October the annual Auxilium Alumnae Meet is conducted. The meeting serves as an opportunity for sharing, empowering and enriching each other with their varied experience in family, workplace and society at large. The contribution of the alumnae is utilized for various purposes viz. provision of educational scholarship to the poor and needy students, for relief and charitable activities. Besides the Annual Alumnae Meet, all the departments have online meetings with their Alumnae.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX6940-5.4.1.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX6940-5.4.1.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of the College is to educate young women especially the poorest to become empowered and efficient leaders of integrity for the society.

The Mission of the College is to impart higher education mostly to the economically weak and socially backward students of Vellore and the neighbouring districts. Admission is also open to students from other districts, states and countries

The Goal of the college is to produce in a Salesian atmosphere, intellectually enlightened, spiritually inspired, emotionally balanced, morally upright, socially committed, accomplished in a word - integrally formed young women who will be agents of social transformation in today's India.

The governance of the institution is conceived, structured and implemented in alignment with the Vision, Mission and Goal of the college ensuring transparency and collaboration among all the stakeholders.

In all the administrative and statutory bodies, there is a representation of all the stakeholders like the Members of the Management, Faculty Members, Administrative Staff, Students, Alumni, Parents, Employers and the Government

All the important decisions in academics and administration are taken with due discussions with the stakeholders at the Meetings of the Governing Body, Academic Council, Boards of Studies, College Council, Student Council, College Committees, Teaching and Administrative Staff Associations.

In order to ensure participatory governance, the college is founded on a culture of familial bond among all the stakeholders, which enables the attainment of the Vision, Mission and Goal rewarding and worthwhile.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX5474-6.1.1-PDF.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX5474-6.1.1-PDF.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

By delegating the responsibilities to Deans, Heads of Departments and Coordinators of various committees, Staff Advisors and Student Leaders of Associations, Groups, Clubs and Movements, the administration is largely decentralized. The management of the college involves statutory and administrative bodies/committees in the planning, implementation and assessments of the activities to guarantee the efficient operation of the academic programs. To guarantee the involvement of all stakeholders and the resolution of the issues at hand, systematic input on the activities is requested from the relevant parties, including Members of the Management, Faculty, Students, Parents, and Alumni. The Academic Calendar, the Statement of Institutional Policy and Directives list the names, roles, office and responsibilities of the Members of the Statutory Bodies, Committees, Associations, Clubs, and Movements and periodical meetings of the same aids in the effective planning and implementation of all the activities of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The preparation of the new academic year, starts with the framing of the Educative Plan with a special emphasis on Sustainable Development Goals, Month Values, UNO theme along with the academic plan regular teaching-learning, assessment (internal and external), formative programs, and activities of all the Associations, clubs, groups and movements. The Planning and Evaluation Committee (College Council) convenes a meeting at the end of the academic year to plan and finalize all the extracurricular and academic activities for the following academic year. The schedule finalized at the meeting is compiled and printed in the Academic Calendar available as printed copies to staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The effective functioning of the institutional bodies is ensured by the constitution of Policies and Directives for each body like the Associations, Clubs, groups and movements and committees, specifying the purpose, roles, responsibilities and objectives of each body and its constituent members. The understanding among the members of all the bodies about the structure of the college administration is the key to effective functioning of each

institutional body and every member within. All the activities are documented in records/log/minutes, with agenda, report and action-taken report with adequate evidence and sent for publication on the institutional website and social media handles. A review of the activities is also conducted to assess all the activities including appointments, service provided, procedures adopted etc.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=124&amp;sInsideMenuId=35#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=124&amp;sInsideMenuId=35#gsc.tab=0</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX5118-6.2.2-Policy_Book.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX5118-6.2.2-Policy_Book.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college offers a supportive atmosphere to enhance the skill and professional competency of Teaching Faculty, Administrative and Supportive Staff. Teaching Faculty are encouraged and motivated to attend Seminars, Conferences, Workshops, Orientation Programmes, Refresher Courses and Capacity-Building Programmes. Government-aided Teaching Faculty can avail paid Study leave under



the Faculty Development Programme awarded by the UGC and the Self-financing Teaching Faculty are given paid leave, sanctioned by the college Management. The college organises Retreat, Medical camps and health awareness programmes to promote the physical and mental well-being of the staff. Both teaching and non-teaching workers can receive financial aid through the Staff Welfare Fund. Recreational events such as staff picnics, festivals, and event celebrations bring the staff together to have a positive attitude towards life.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX4260-6.3.1-Staff_Welfare_Fund.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX4260-6.3.1-Staff Welfare Fund.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

47

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

154

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**
**6.4.1 - Institution conducts internal and external financial audits regularly**

Institution conducts internal and external financial audits regularly .The internal audit is carried out proficiently at the end of every academic year with an auditor analysing the income and expenditure of the current financial year. The internal auditing ensures the remittance of the due amount along with the expenditure. The Secretary of the College along with the administrative staff in the office, work on the various sections related to finance and maintain the accounts for a transparent and functional audit. The regular and transparent annual internal audit is a procedure that enables the institution to take up the external audit with ease and minimal mistakes. All accounting policies pertaining to the College are clarified and implemented with the approval of the Management and the Auditor, ensuring strict accounting standards in the finance section. The external Audit comprises of the AG office audit and the JD's (Joint Director of Collegiate Education) office audit. The audit is carried out periodically as facilitated by the AG's office and JD's office. The external audit offers feedback and guidance. The audit objections are presented by way of queries. The queries raised are resolved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX4400-6.4.1.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX4400-6.4.1.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Financial Resources of the Institution are generated through the following sources: 1. Tuition Fees 2. Hostel Fees 3. Government funds-UGC/DST/Grant-in-Aid of Government of Tamil Nadu 4. Grants from individuals, Philanthropists and Management and 5. Alumni Contribution. The College also mobilizes its resources through funds generated from Self-supporting Courses (for sPayment of salaries of the Management staff both teaching and non-teaching). Government funds are used for the specific purposes for which it is sanctioned. A Finance Committee comprising of the senior members of the management and faculty monitors and makes recommendations regarding the management of funds from both the government and management. Funds are provided to meet the infrastructure requirements and their maintenance. Adequate funds are provided for Sports and Cultural activities. Scholarships, fee-waiver and other non-financial support are offered to deserving students in consultation with the mentors and heads of the departments. Alumnae contribution is used for infra-structure development and fees payment for economically weak students. The Auditor appointed by the College is entrusted with the verification of Receipts and Payment accounts. Transparency and accountability is ensured by conducting an Annual Audit of accounts of the Institution

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX5411-6.4.3-Resource_Mobilization_Policy.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX5411-6.4.3-Resource_Mobilization_Policy.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Among all the quality initiatives undertaken by the IQAC, the cell was focussed on the promotion of Research and Innovation through AIIC (Auxilium Innovation and Incubation Centre) expansion and disseminating of eco-sensibility among staff and students.

(i) The IQAC sought to instil and improve the eco-sensitivity among students and other stake-holders in the institution, by collaborating with organizations that are committed to conservation of environment. IQAC initiated an MoU between Auxilium College and "Nature Science Foundation, Coimbatore and its student chapter International Eco-Club", through which students will be sensitized on environment-related issues like pollution, soil conservation and reduction of carbon foot-print on earth.

(ii) As a measure to encourage innovative thinking, problem-solving, idea-generation and research, the IQAC organised orientation programmes on Intellectual Property and Innovative thinking in collaboration with the college committee for Research and Publication

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8596-6.5.1-IQAC_ACTIVITIES_REPORT - 2023-2024.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX8596-6.5.1-IQAC_ACTIVITIES_REPORT - 2023-2024.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC plays an effective role in the quality-enrichment of the teaching-learning process. The IQAC co-ordinates with the Curriculum Development Cell and the Controller of Examinations in successful implementation of OBE and address any pitfalls in the system. Workshops on OBE and ICT-enabled teaching methodologies to enhance quality in teaching learning process were conducted. Feedback on OBE is periodically conducted, collected and collated by the IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX3214-6.5.2-IQAC_Annual_Report-2023-2024.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX3214-6.5.2-IQAC_Annual_Report-2023-2024.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX7374-College%20Day%2016.02.24.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX7374-College%20Day%2016.02.24.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Measures initiated by the Institution for the promotion of gender equity during the year

The distinction of being the first minority institution for women in the North Arcot District at the time belongs to Auxilium College (Autonomous). It was founded and run by the Catholic Church's Salesian Sisters of Don Bosco, also known as the daughters of Mary Help of Christians. Candidates have been accepted into the college without regard to caste or creed, and their right to conscience is upheld. In addition to providing a comprehensive education and putting women's safety on campus first through the use of CCTV monitoring, the college has long been a haven of wisdom and morality.

According to university norms, both aided and unassisted staff members as well as students are entitled to maternity leave. In the event of illness, a medical inspection room is designated. Periodically, consciousness-raising events are held on topics such as gender equity, safety and security, cybercrime awareness, subjective and objective issues, and health and hygiene. On campus, there are amenities like a cafeteria, gym, IOB, and sanitary napkin vending machine. A safe academic environment is ensured via committees including Grievance and Anti-Ragging, internal complaints, Kanali women's cell, sexual harassment prevention cell, and redressal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX9521-7.1.1.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX9521-7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy      Biogas plant Wheeling to the Grid      Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College offers a number of methods for managing garbage, both biodegradable and non-biodegradable. The College places a strong emphasis on trash reduction and recycling in addition to the effective and hygienic collection of waste. Reducing, reusing, and recycling garbage is the main priority. To separate the many types of waste, the college has various dustbins. At every level, initiation and waste segregation take place at the very source.

The NSS and other groups encourage students and guests to manage waste. Because it is important to save resources and streamline utilization, solid garbage is collected on college campuses using electric vehicles. When it comes to providing manure for environmentally friendly gardening, the Vermi composting unit is operating at maximum efficiency. Incinerators are used to dispose of sanitary napkins. E-waste and plastics are recycled by approved vendors with an MoU with them. The College has a liquid waste management. Water is recycled to a zero sludge state at the STP Unit and used for irrigation and toilets.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include****7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution****7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

**E. None of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

The college strongly believes that offering high-quality education is essential to reducing poverty. Regardless of caste, community, colour, creed, or language, the campus is welcoming. Students develop a strong value system through regular assembly that includes a prayer, the day's thought, and the month's value, encouraging secular ideals and unity. Students are continuously

reminded of their social obligations and roles through these programs.

All of the main religious and cultural holidays, including Pongal, Deepavali, Onam, Christmas, Ramadan, and others, are celebrated by the college in collaboration with its staff and students. Students organize programmes to better comprehend and value cultural diversity. Scholarships, textbooks, and fee reductions are provided to students from socioeconomically disadvantaged families by the government, non-government organizations, alumni associations, and management.

Under the Unnat Bharat Abhiyan, the college has adopted a total of five villages. The villagers receive necessities, awareness, and support. In the adopted villages, outreach and extension initiatives are carried out.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college is a firm believer in providing students with a well-rounded education. One of the main educational goals taught to pupils through a variety of methods is to make them aware of our constitutional rights, values, obligations, and responsibilities. The teachers and management want to set an example of responsibility and accountability in our egalitarian college setting. Students must be responsible, take responsibility for their activities, and abide by the code of conduct. Respect for other viewpoints and academic honesty are required. Value Education and Christian doctrine classes are often offered to students with the same goals in mind. Undergraduate and post graduate students study EVS and human rights and are also given opportunity to visit Social Welfare Agencies.

Road Safety Awareness Campaign, Vaccination Camp, Swachh Bharat Campaign, Vellore Sepoy Mutiny Commemoration, Drug Abuse Awareness Camp, National Polio Vaccine Camp, Mega Savings Mela, Aadhar Corrections Camp, tree planting, and tree seedling distribution are among the activities the students are participating in.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The College prepares the list of national and international red-letter days to be marked in a suitable way, plans ahead, and establishes goals for the entire year. In order to educate the student body, which needs to understand the significance and cultural context of honoring these days, the celebration is fully integrated with cultural programs and speeches that speak to the spirit and beauty of the occasions. The three major national holidays—Republic Day, Independence Day, and Gandhi Jayanthi—are observed in colleges with parades, flag raisings, and other cultural events that honor the country and its leaders.

International Women's Day is observed by the college, giving students a chance to consider their accomplishments and to celebrate. Human Rights Day, World Literacy Day, and the Day of the Girl Child are additional international holidays observed. In addition to the planned events and activities, endowment and other lectures are held to raise national consciousness, which benefits the students annually.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### BEST PRACTICE -I

#### VALUE PRACTICE FOR THE MONTH

- To absorb, put into practice, and abide by the principles suggested for one's overall development
- To instill the moral principles of the month
- To highlight volunteerism and community service projects that complement each month's ideals
- To highlight the Sustainable Development Goals and the UNO theme

### BEST PRACTICE - II

#### ZERO WASTE CAMPUS

- To focus on material reduction, reuse, and recycling in order to divert all campus waste from landfills. putting in place educational initiatives to increase knowledge of appropriate recycling, waste minimization, and the significance of sustainable practices in general
- To systematically place and maintain recycling bins and pickup sites throughout the campus, guaranteeing convenient

access and appropriate waste separation.

- To form alliances with regional waste management organizations in order to improve recycling capacities and investigate possibilities for waste-to-energy initiatives.
- As a Zero Waste Campus, Auxilium College thrives because of its dedication to sustainability, which turns waste into opportunity and promotes an environmentally conscious and conscientious learning environment. The College inspires other educational institutions and communities by becoming a paradigm for sustainable living.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.auxiliumcollege.edu.in/Auxm_Content/files/BestPractices/BEST%20PRACTICE-II-website.pdf">https://www.auxiliumcollege.edu.in/Auxm_Content/files/BestPractices/BEST%20PRACTICE-II-website.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Using Higher Education to Empower Young Women In keeping with the college's goal, admissions are prioritized for young women, particularly those from the lowest backgrounds. Aiming to create young women who are academically informed, spiritually inspired, emotionally balanced, morally upright, and socially devoted, the curriculum, co-curricular, and extracurricular activities are educational endeavors that will serve as change agents in modern-day India. The College provides remedial coaching, bridging courses, welfare programs, and individual academic mentorship to meet the requirements of students who are needy, socially disadvantaged, and economically disadvantaged. To ensure employability, the college provides a variety of coaching programs for the TNPSC, banking, and other competitive exams. It also provides leadership training, soft skill training, and entrepreneurial skill development.

Auxilium College Unit of VIDES collaborates with the volunteer

organization founded by the FMA Institute in 1987 and officially recognized as an international non-profit making association (AISBL) in 1991. It works with this UN-recognized NGO (non-governmental organization) that has a consultative statute for issues pertaining to women, children, youth, and human rights (2003). For as long as the service requires it, student volunteers provide a free and helpful service in their community (social volunteering).

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.auxiliumcollege.edu.in/igac/Institutional_Distinctiveness.pdf">https://www.auxiliumcollege.edu.in/igac/Institutional_Distinctiveness.pdf</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To promote International Student Exchange Programme
- To implement action research projects in the neighbourhood and surrounding villages
- To conduct programmes for career orientation counselling
- To increase the number of Industry-Academia collaboration
- To conduct programmes for students to become student entrepreneurs
- To develop content modules in MOOC platforms
- To offer more certificate courses and value-added courses
- To conduct technical sessions for office staff for quality outcomes
- To conduct a research proposal writing workshop for teaching staff and research scholars
- To institute a Cyber Security Cell as part of an MoU with a cyber security consultant.
- To organize programmes for the economically/socially marginalized community and the differently-abled of the society.
- To conduct gender audit, gender equality programs and Divyangjan audit
- To conduct annual evaluation of faculty members based on Academic Performance Indicators (API)
- Canteen, Mess and Green Corner satisfaction survey will be conducted by the IQAC to improve the quality of diet for the well-being of staff and students.